





# Certified Evaluation Plans:

## Avoiding Common Pitfalls



# 704 KAR 3:370:

Defines the four (4) ***performance measures*** for evaluating all certified personnel below the level of superintendent.

Planning

Environment

Instruction

Professionalism

A ***performance rating*** must be provided for each ***performance measure*** prior to determining the summative rating.

Ineffective

Developing

Accomplished

Exemplary



# The Kentucky Framework for Personnel Evaluation

## Role Group, Measure and Performance Criteria

	Performance Measures			
Performance Criteria	<i>Planning</i>	<i>Environment</i>	<i>Instruction</i>	<i>Professionalism</i>
<u>Teacher</u> <i>KY Framework for Teaching</i>	<u>Domain 1</u> Planning and Preparation	<u>Domain 2</u> Classroom Environment	<u>Domain 3</u> Instruction	<u>Domain 4</u> Professional Responsibilities
<u>Other Professional</u> <i>The Kentucky Frameworks for Teaching- Specialists Frameworks</i>	<u>Domain 1</u> Planning and Preparation	<u>Domain 2</u> The Environment	<u>Domain 3</u> Delivery of Service	<u>Domain 4</u> Professional Responsibilities
<u>Principal</u> Principal Performance Standards	<u>Standard 3</u> Human Resource Management  <u>Standard 4</u> Organizational Management	<u>Standard 2</u> School Climate  <u>Standard 5</u> Communication & Community Relations	<u>Standard 1</u> Instructional Leadership	<u>Standard 6</u> Professionalism
<u>District Certified Personnel</u> District determined performance criteria specific to <u>evaluatee's</u> job category	KRS 156.557 Section 4  704 KAR 3:370 Section 10  Performance criteria applicable to the <u>evaluatee</u> that characterizes professional effectiveness	KRS 156.557 Section 4  704 KAR 3:370 Section 10  Performance criteria applicable to the <u>evaluatee</u> that characterizes professional effectiveness	KRS 156.557 Section 4  704 KAR 3:370 Section 10  Performance criteria applicable to the <u>evaluatee</u> that characterizes professional effectiveness	KRS 156.557 Section 4  704 KAR 3:370 Section 10  Performance criteria applicable to the <u>evaluatee</u> that characterizes professional effectiveness

# Ratings

Level

Previous

**Teachers  
and Other  
Professionals**

**4 Domains**

**Principals**

**6 Standards**

**District Personnel**

**District Determined  
Standards**



# Ratings

Level

Previous

2018

**Teachers  
and Other  
Professionals**

4 Domains

**Principals**

6 Standards

**District Personnel**

District Decision

**4 Measures**

**Planning  
Environment  
Instruction  
Professionalism**

# Summative Process

Performance Measures

Planning

Environment

Instruction

Professionalism

Apply  
District  
Decision  
Rules

Determine  
Summative  
Rating



# Teachers & Other Professionals

## *The Kentucky Framework for Personnel Evaluation* Role Group, Measure and Performance Criteria

<i>Performance Criteria And Role</i>	<i>Measures</i>			
	<i>Planning</i>	<i>Environment</i>	<i>Instruction</i>	<i>Professionalism</i>
<u>Teacher</u> <i>KY Framework for Teaching</i>	<u>Domain 1</u> Planning and Preparation	<u>Domain 2</u> Classroom Environment	<u>Domain 3</u> Instruction	<u>Domain 4</u> Professional Responsibilities
<u>Other Professional</u> <i>The Kentucky Frameworks for Teaching- Specialists Frameworks</i>	<u>Domain 1</u> Planning and Preparation	<u>Domain 2</u> The Environment	<u>Domain 3</u> Delivery of Service	<u>Domain 4</u> Professional Responsibilities

### Performance Measures

Planning

Environment

Instruction

Professionalism

Apply  
District  
Decision  
Rules

Determine  
Summative  
Rating

# Principals

## *The Kentucky Framework for Personnel Evaluation* Role Group, Measure and Performance Criteria

<i>Performance Criteria And Role</i>	<i>Measures</i>			
	<i>Planning</i>	<i>Environment</i>	<i>Instruction</i>	<i>Professionalism</i>
<u>Principal</u> Principal Performance Standards	<u>Standard 3</u> Human Resource Management	<u>Standard 2</u> School Climate	<u>Standard 1</u> Instructional Leadership	<u>Standard 6</u> Professionalism
	<u>Standard 4</u> Organizational Management	<u>Standard 5</u> Communication & Community Relations		

Performance Measures

Planning

Environment

Instruction

Professionalism

Apply  
District  
Decision  
Rules

Determine  
Summative  
Rating

# District Certified Personnel

## *The Kentucky Framework for Personnel Evaluation* Role Group, Measure and Performance Criteria

<i>Performance Criteria And Role</i>	<i>Measures</i>			
	<i>Planning</i>	<i>Environment</i>	<i>Instruction</i>	<i>Professionalism</i>
<u>District Certified Personnel</u>  District determined performance criteria specific to evaluatee's job category	Performance criteria applicable to the evaluatee that characterizes professional effectiveness	Performance criteria applicable to the evaluatee that characterizes professional effectiveness	Performance criteria applicable to the evaluatee that characterizes professional effectiveness	Performance criteria applicable to the evaluatee that characterizes professional effectiveness

### Performance Measures

Planning

Environment

Instruction

Professionalism

Apply  
District  
Decision  
Rules

Determine  
Summative  
Rating

# Evaluator Training

## Requirements:

- Initial certified evaluation training and testing provided by KDE or approved provider
- If using observation as a source of evidence, define how the district will ensure that observers are trained prior to conducting observations.
- Personnel evaluation system training - minimum of six (6) hours *annually* of EILA-approved training

Language from the WOW document



# Reminders:

- Review the CEP with all certified personnel below the level of superintendent within the first **30 calendar days** of reporting for employment
- At the conclusion of the Evaluation Cycle, the CEP ensures that evaluatee has the opportunity to submit a written statement in response to the summative rating and that the response is included in the official personnel record
- Use the updated assurances document when submitting



# KDE Office Hours

Date	Day	Time EST
March 6	Tuesday	9:30am-10:30am
March 22	Thursday	2pm-3pm
April 3	Tuesday	9:30am-10:30am
April 19	Thursday	2pm-3pm
May 1	Tuesday	9:30am-10:30am
May 17	Thursday	2pm-3pm
May 22	Tuesday	9:30am-10:30am

Skype link on [KDE Certified Evaluation Planning](#) webpage.



# Questions?



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